

Year 3 Curriculum Newsletter – Summer Term 2024

Please read this termly newsletter, it is intended to help you to assist your son or daughter with their studies and is an extension of our home-school partnership. In such a newsletter, we can only provide a brief outline, but we hope it will give some idea of the areas that we shall be covering this term. Other information can also be found on our website – www.heronsgate.org.uk.

Year 3 Staff

Nightingales: Miss Ash
Wrens: Mr Jones
Sparrows: Miss Viveiros

CURRICULUM NEWS – Summer Term. History – Through the ages

In the Through the Ages project, your child will learn about three different periods of British prehistory: the Stone Age, Bronze Age and Iron Age. They will discover terminology relating to time and sequence dates to make a timeline. They will explore the changes to people, homes and lifestyle throughout the different periods and investigate examples of prehistoric settlements, monuments, burials and artefacts in detail. They will also study how technology improved over time, including how the discovery of different metals changed the way that people lived!



English: We will be focus on writing a range of different text types, including:

Non-chronological reports, explanations, writing instructions, persuasive writing, recounts and poetry. There will be a strong emphasis on talking and rehearsing before writing, as well as reading, editing and improving written work.

Spellings: Children will focus on 10 words a week, which will be sent home with the half termly homework project. Whilst we will practice these through our spelling practice sessions, it would be highly beneficial for them to practise these at home too. All children will have the year 3 words to learn. Any children learning set 1 and 2 words will practice these, through interventions.

Guided Reading: Guided reading sessions will take place 4 times a week. During these sessions, children will take part in focused reading activities to develop their understanding of different text types and become immersed in a class text. They will be encouraged to ask questions and make appropriate inferences based on what they have read.

Maths: There will be a focus on how to use a written method for fractions and units of measure. We will continue to support understanding of number and the written methods as well as looking at word problems and using bar models. Children will be practicing their times table facts through regular access to TT Rockstars twice a week at school, but further practice at home is strongly encouraged.

Computing: Our computing lessons will develop pupils' knowledge across digital literacy, online safety, computational thinking, how computers work and hardware.

Science - Light and Shadow, we will also study Plants Nutrition and Reproduction.

In the Light and Shadows project, children will learn that light is a form of energy essential to life on Earth. They will learn that dark is the absence of light and that the Sun is Earth's main source of light and heat. They will identify light sources and reflectors and discuss their differences and investigate materials to discover which are reflective and which are non-reflective. As a result, they will use their results to identify the qualities of reflective and non-reflective materials and discuss the need for reflective materials in everyday life. Finally, we will learn about shadows and how they change shape when a light source moves.

In the Plant Nutrition and Reproduction project, children will learn to link plant structure to function and identify plant parts associated with water transport and reproduction and build on prior learning, naming and describing the function of different parts of flowering plants, including the roots, stems, leaves and flowers.

PE: Children continue to have two sessions per week, one games session each week and one swimming lesson. Your child is expected to attend school in their P.E. kit on the days they have swimming and games lessons. **Please remember to remove earrings for swimming and games.** Ideally at home.

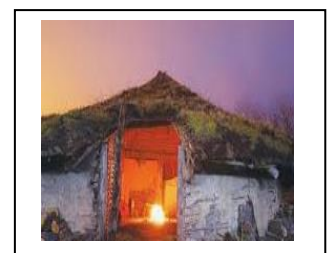
PE READY DAYS: Children come to school in PE kit
Nightingales: Monday (Swimming) and Outdoor games Thursday.
Wrens: Thursday (Swimming) and Outdoor games Tuesday
Sparrows: Thursday (Swimming) and Outdoor games Wednesday

PSHE: We use a program called Jigsaw to deliver our PHSE which have been developed to support the emotional development of children in Year 3.

Homework: Half termly projects linked to the topic will continue to be set, with a choice of different styles of presentation for children to choose from. They may complete one or two tasks. It must be completed to a high standard and handed in on or before the last Monday of each half term. All homework projects will be shared with the class and 5 Marvellous Me points awarded for effort, content and presentation. In addition, a weekly Maths activity will be sent home on Mondays and will be due in by Thursday of the same week. This will be given via paper and stuck into the yellow homework book to be handed in the following week. The task will be marked with the teacher before the next week's homework is handed out. Maths homework will be rewarded with 1 MME point, if brought in on time.

How can you support your child at home?

- Hear your child read at least 3 times a week
- Encourage them to practise their weekly spellings, TTRockstars and SUMDOG
- Encourage them to use their mental maths to add, subtract, multiply and divide numbers in everyday life, for example there are 7 weeks left of term – how many days at school is that?
- Support your child in learning to tell the time.
- Support them with their homework projects – we don't mind if it is a team effort!



TRIPS & ACTIVITIES:

During the summer term 2, we have a year group trip planned to Flag Fen, an archaeological park that sits in the midst of a unique Bronze Age landscape. More information will be sent during the summer term.