









**History - Curriculum Overview 2023 – 2024**

Year Group	Autumn Term (British History)	Summer Term (Ancient Civilisations)
<p><b>Year 3</b></p>	 <p><b>Emperors and Empires</b> Romans in Britain (Roman Britain)</p>	 <p><b>Through the Ages</b> Pre-history Britain (Stone, Bronze and Iron Ages)</p>
<p><b>Year 4</b></p>	 <p><b>Invasion</b> Anglo-Saxons Britain (Anglo-Saxons &amp; Vikings)</p>	 <p><b>Ancient Civilisations</b> Ancient Civilisations (Ancient Sumer and Ancient Egypt)</p>
<p><b>Year 5</b></p>	 <p><b>Off With her Head</b> Significant British History (The Tudors)</p>	 <p><b>Groundbreaking Greeks</b> Ancient Civilisations (Ancient Greece)</p>
<p><b>Year 6</b></p>	 <p><b>Britain at War</b> Significant British History (The end of the First World War &amp; The Second World War)</p>	 <p><b>Maafa</b> Non-European Study (African History - Kingdom of Benin)</p>

## Project Overviews

### Year 3 –

#### **Emperors and Empires**

Romans in Britain  
(Roman Britain)

In the Emperors and Empires project, your child will learn about the growth and decline of the Roman Republic and the Roman Empire. They will discover the absolute power of the Roman emperors and study the hierarchies of Roman society and the Roman army. They will study the first invasions of Britain in 55 and 54 BC and the Roman conquest of Britain in AD 43. They will learn about Boudicca's rebellion, Hadrian's Wall and the Romanisation of Britain, including how Christianity came to Britain and investigate the legacy of Roman Britain in their local area.

#### **Through the Ages**

Pre-history Britain  
(Stone, Bronze and Iron Ages)

In the Through the Ages project, your child will learn about three different periods of British prehistory: the Stone Age, Bronze Age and Iron Age. They will discover terminology relating to time and sequence dates to make a timeline. They explore the changes to people, homes and lifestyle throughout the different periods and investigate examples of prehistoric settlements, monuments, burials and artefacts in detail. They will also study how technology improved over time, including how the discovery of different metals changed the way that people lived.

### Year 4 -

#### **Invasion**

Anglo-Saxons Britain  
(Anglo-Saxons & Vikings)

In the Invasion project, your child will explore the effects of the Roman withdrawal and the chronology and geography of subsequent invasions. They will study the Anglo-Saxons and Vikings in detail, examining their reasons for invading, their settlements and their everyday life. Your child will also look at monasteries and the Anglo-Saxon legacy. They will consider how we know about life in this period and investigate the Sutton Hoo ship burial. They will learn about Athelstan, an Anglo-Saxon king, and what happened after his death, before ending the project by learning about the Norman invasion of 1066.

#### **Ancient Civilisations**

Ancient Civilisations  
(Ancient Sumer and Ancient Egypt)

In the Ancient Civilisations project, your child will learn about three of the earliest civilisations in the world; ancient Sumer, ancient Egypt and the Indus Valley civilisation. They will study the ancient Sumerian and ancient Egyptian civilisation in detail, to discover how crucial factors like water sources and farming helped them to develop and thrive. They will find out about important inventions and the growth of cities. They will also study the lives of different people in society, including the roles of kings and pharaohs. The children will reflect on their learning by identifying the similarities and differences between the two civilisations, before studying the Indus Valley civilisation independently. They will explore sources of evidence about the location of the Indus Valley, cities and trade, and note the reasons why historians know less about the Indus Valley than other ancient civilisations. The children will then compare all three civilisations, before learning about the causes and consequences of each civilisation's decline. They will also consider whether or not these civilisations left a lasting legacy.

## Year 5 –

### **Off With her Head**

Significant British History  
(The Tudors)

Let's travel back in time to meet the terrifying Tudors. In the Off with Her Head project, we'll meet a very important figure from history who will give us a problem to solve. Online research will help us to write biographies about influential people of the period, and we'll use source materials to create a Tudor timeline. Our geography skills will help us to compare maps of Tudor London to present day London and plot Anne Boleyn's journey to her execution. Internet research will help us learn more about Henry's life, his marriages and his break from the Roman Catholic church.

### **Groundbreaking Greeks**

Ancient Civilisations  
(Ancient Greece)

In the Groundbreaking Greeks project, your child will learn about different periods of Greek history, exploring the earliest civilisations, the devastation of the Dark Age and the breakthroughs and developments of the Archaic and Classical periods. They will understand how the geography of Greece affected the development of city states and explore Athens, learning about the structure of the government and society. They will get to know some of the most significant Athenians and understand why Greek art, culture, architecture, philosophy, medicine and mathematics were so significant. Your child will learn about the leadership of Alexander the Great and discover how ancient Greece became part of the Roman Empire after the Hellenistic period. They will explore how the Romans respected and developed Greek ideas, making them their own and spreading them throughout the Roman Empire. To end the project, your child will decide which was the ancient Greeks' greatest idea, and explore how the legacy of ancient Greece affects their lives today.

## Year 6 –

### **Britain at War**

Significant British History  
(The end of the First World War & The Second World War)

In the Britain at War project, your child will learn about the main causes of the First World War and which countries were the major players. They will investigate why so many men volunteered to fight and then sequence the events at the start of the war. Using various sources of evidence, the children will learn about life in the trenches and the consequences of new weaponry. They will listen to first-hand accounts of life on the home front and evaluate the impact of war on everyday life. They will also discover the events that led to the Allied Powers' victory and the consequences of the Treaty of Versailles. The children will also learn about the causes and main events of the Second World War. They will find out how Britain prepared itself for war and the war's impact on civilian life. They will learn about the Battle of Britain and how it proved to be a key turning point for the Allied Powers. They will also hear about Anne Frank and discover what her story tells us about the treatment of Jewish people by the Nazi Party. The children will research the causes and consequences of the end of the Second World War and investigate the legacy of the wars in Britain. Closer to home, the children will research the life of a local First World War hero who sacrificed their life fighting for Britain. They will also investigate the legacy of these global conflicts in the post-war period.

**Maafa**  
Non-European Study  
(African History - Kingdom of Benin)

In the Maafa project, your child will learn about Africa today and the ancient kingdoms that thrived on the continent for thousands of years. They will learn about the origins of the transatlantic slave trade in the 15th century and Britain's involvement from the time of Elizabeth I, when John Hawkins became the first British slave trader. Your child will understand the structure of the transatlantic slave trade and the consequences of enslavement for enslaved people. They will also discover how the people of Britain benefited from the money and goods produced by the slave trade. They will learn about the causes and consequences of the abolition of slavery in the 19th century, the worldwide African diaspora and the European colonisation in Africa. They will explore the lives and actions of black people in 20th century Britain. They will understand how the Race Relations Act of 1965 became the first piece of British legislation to tackle racial discrimination and know that the Equality Act 2010 provides people with protection against racism and other forms of discrimination, today. Your child will also explore the lives of black people who have made significant contributions to Britain and will celebrate black culture in Britain today.