

# Reading Open Morning

“If you’re going to get anywhere in life you need to read a lot of books”

Roald Dahl

# Aims:

- Understand our reading curriculum
- Explore our reading scheme and how you can support your child at home
- Become familiar with Oxford Reading Buddy (and how it can be used at home)
- Questions

# Phonics

Phonics is a method of teaching children to read. Phonics works by breaking words down into its individual sounds. There are 44 different sounds in the English language. Learning to read with phonics is therefore a bit like learning a code, after learning just a few sounds, you will be able to use this code to read 100's of words.

# Phonics - remember these?

Phoneme - a sound as it is said

Grapheme - a sound that is written

Digraph- two letters that work together to make the same sound

Trigraph - Three letters that work together to make the same sound

Split digraph - Two letters that work together to make the same sound, separated by another letter



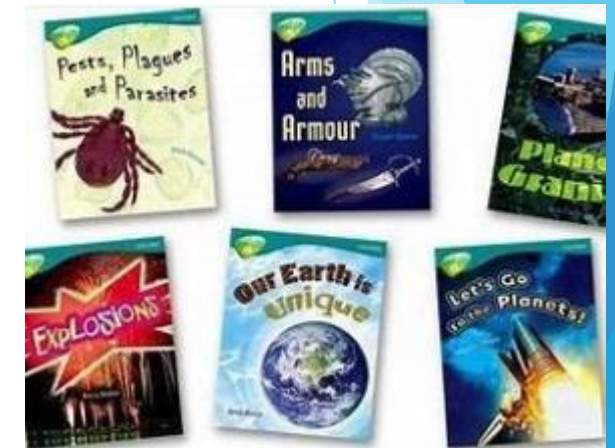
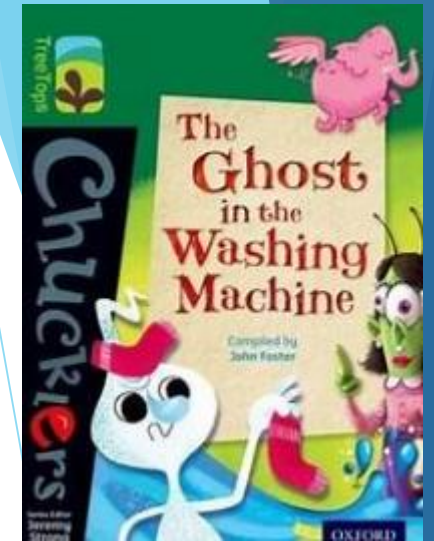
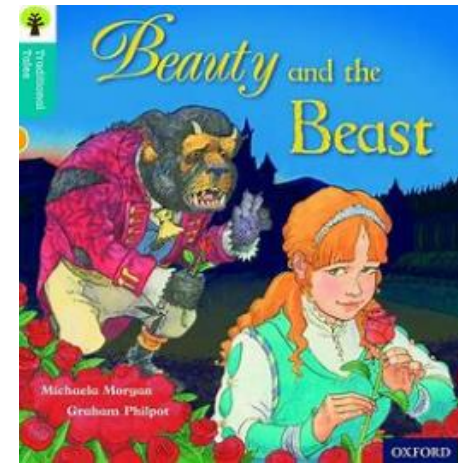
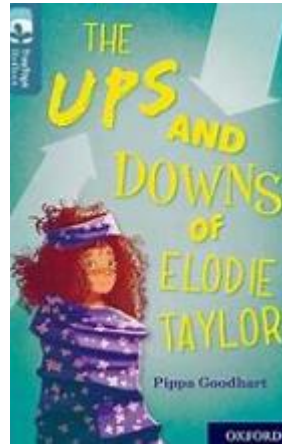
# Our curriculum

- We use the Power of Reading approach to whole class reading (comprehension and skills)
- All children read at least weekly with an adult (fluency)
- Each half term:
  - X1 week = poetry
  - X4 weeks = class text
  - X1 non-fiction focus



# Our banded reading books

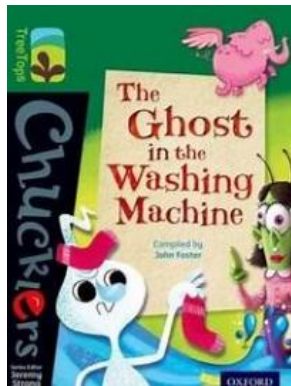
- Reflect - linked to PSHE
- Traditional tales - classic tales retold at age appropriate level
- Chucklers - funny stories by Jeremy Strong
- In-Fact - non-fiction books about a range of topical issues



# How banded books work

Children are ‘benchmarked’ at least half-termly.

The table shows age-related expectations at KS1 and KS2



| Year group            | Age               | Oxford Level | Book Band  |
|-----------------------|-------------------|--------------|------------|
| Nursery               | Up to 4 years old | 1            | Lilac      |
|                       |                   | 1+           | Pink       |
| Reception / Primary 1 | 4-5 years old     | 1            | Lilac      |
|                       |                   | 1+           | Pink       |
|                       |                   | 2            | Red        |
|                       |                   | 3            | Yellow     |
|                       |                   | 4            | Light blue |
| Year 1 / Primary 2    | 5-6 years old     | 5            | Green      |
|                       |                   | 6            | Orange     |
|                       |                   | 7            | Turquoise  |
|                       |                   | 8            | Purple     |
| Year 2 / Primary 3    | 6-7 years old     | 9            | Gold       |
|                       |                   | 10           | White      |
|                       |                   | 11           | Lime       |
|                       |                   | 12           | Lime +     |
|                       |                   | 8            | Brown      |
| 9                     |                   |              |            |
| Year 3 / Primary 4    | 7-8 years old     | 10           | Grey       |
|                       |                   | 11           |            |
|                       |                   | 12           |            |
|                       |                   | 13           | Dark blue  |
|                       |                   | 14           |            |
| Year 4 / Primary 5    | 8-9 years old     | 15           | Dark red   |
|                       |                   | 16           |            |
| Year 5 / Primary 6    | 9-10 years old    | 17           |            |
|                       |                   | 18           |            |
| Year 6 / Primary 7    | 10-11 years old   | 19           |            |
|                       |                   | 20           |            |

# Strategies to use at home

- ▶ 1. Use the pictures for clues.
- ▶ 2. Sound out and blend the letters.
- ▶ 3. Look for smaller words hiding inside bigger words.
- ▶ 4. Cut the words into syllables.
- ▶ 5. Use the punctuation to help it make sense.
- ▶ 6. Go back and read it again if you don't understand it.
- ▶ 7. Read on to see if you can make sense of the word.

Don't forget to make reading calm and fun. Try a routine or even visit the local library. MK Library hold story events throughout the year and in the holidays.



# Reading Buddy



## How will *Oxford Reading Buddy* help your child?

*Oxford Reading Buddy* will...

- Give your child access to lots of books so that they can practise reading
- Give them a 'buddy' to help them understand what they are reading
- Check how your child is doing and make sure they have books at the right level
- Report back to teachers so that they can see where your child might need more help
- Give your child badges for reading well and motivate them to practise more



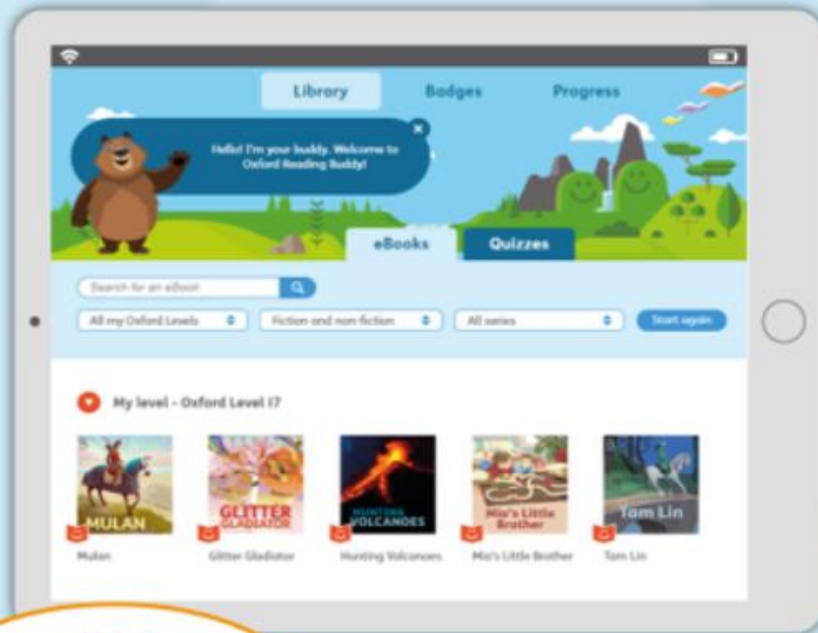
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# Reading Buddy



## How to use *Oxford Reading Buddy*: Finding a book

Your child can choose from all books at their reading level and below



Just click on a book to get started!



**TIP**  
Find out more about Oxford Levels on the Support Site

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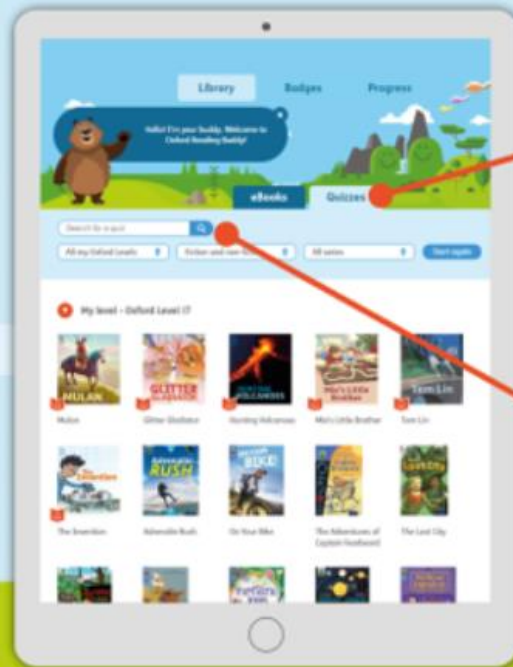
# Reading Buddy



How to use *Oxford Reading Buddy*:

## Finding a quiz

Your child can take quizzes on many Oxford print books, as well as eBooks.



Click on the Quizzes tab to find quizzes

You can search for quizzes by typing the title into the box

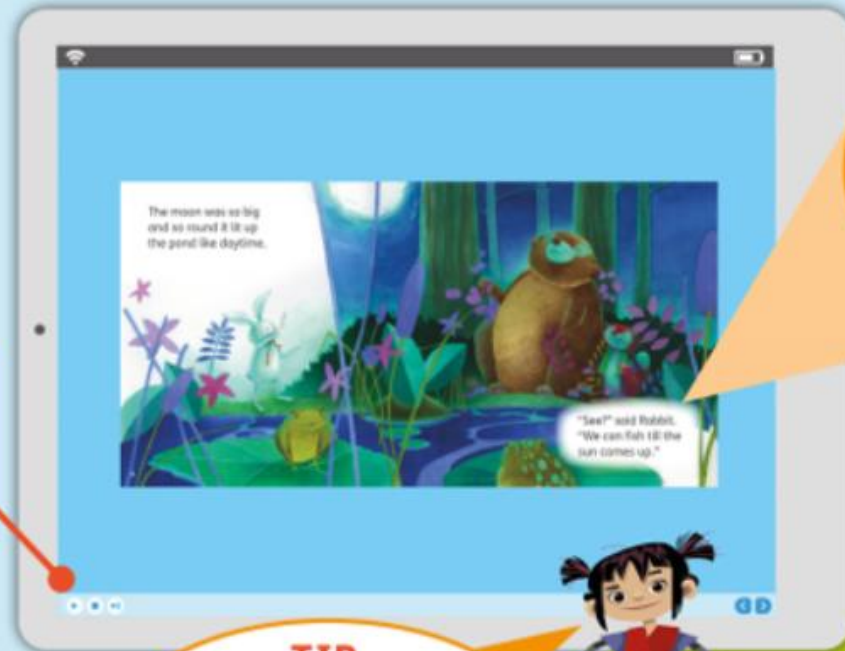


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# Reading Buddy



## How to use *Oxford Reading Buddy*: eBooks



"See?" said  
"We can fish  
sun comes

Infant level books have audio, which your child can use if they wish

**TIP**  
Encourage your child to read the text without audio as they become more confident

Text tracking at the earliest levels helps your child to follow the text

# Reading Buddy



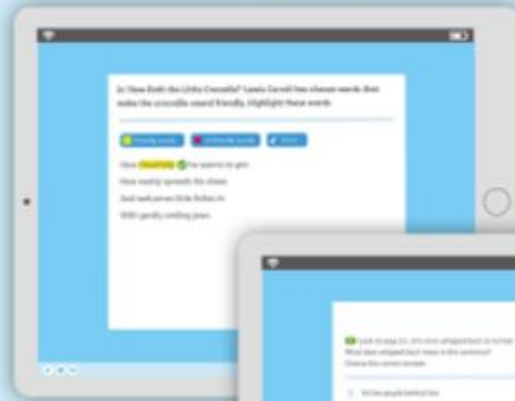
## How to use *Oxford Reading Buddy*: **Quizzes**

Every eBook ends with a quiz. Automatic marking shows your child's teacher how they are getting on. Their quiz scores determine when they are ready to change level.

Remember, there are quizzes on print books as well as eBooks.

### **TIP**

All quizzes are good practice, but only quizzes 'on level' will count towards progress



### **TIP**

If your child has to leave a quiz half finished, their answers will be stored

# Reading Buddy

## How to use *Oxford Reading Buddy*: Coaching eBooks

The Coaching eBooks contain your child's chosen buddy. The buddy will model, prompt and coach your child to become better at comprehension.



Coaching eBooks can be identified by the red smiley face symbol in the corner.



### TIP

The reading buddy is a good model of how to support your child as they read



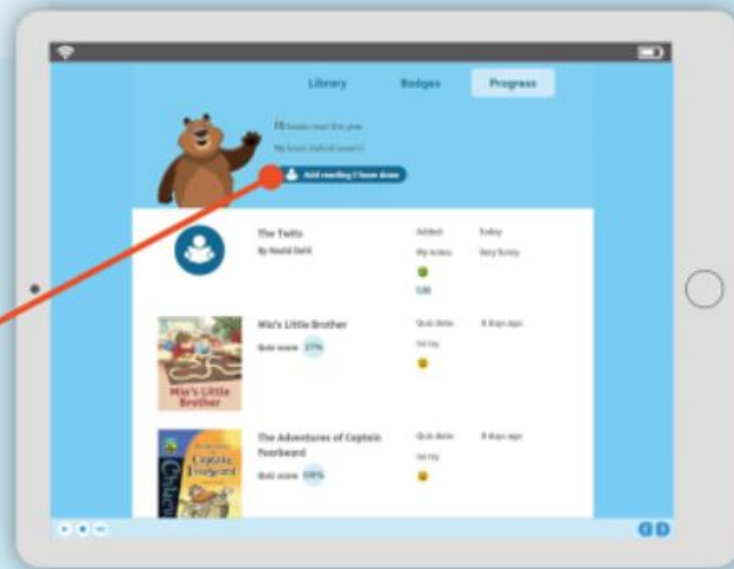
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# Reading Buddy

How to use *Oxford Reading Buddy*:

## Progress

Your child can see everything they've read, their quiz scores and their level-changes by going to the Progress screen.



Click on the 'Add reading I have done' button to add wider reading



# Reading Buddy



## How will I know how my child is getting on?

- You can look at your child's Progress screen to find out how many books they have read and their quiz scores
- The Progress screen also records level changes
- You can look at the Badge screen to see what badges your child has earned in their current level

### TIP

Sometimes children move down levels as well as up. Don't worry if this happens; it may take a little while for the system to assess your child's level correctly.



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