

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£39,331
Total amount allocated for 2021/22	£20,330
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ unconfirmed (£20,000)
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£59,661

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Year 3 completed swimming as per normal. Due to the impact of Covid and school lockdowns this year years 4&5 all took part in catch up swimming lessons over the course of the year.</p> <p>£12,405.73</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	65%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	50%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	50%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:£20,540	Date Updated: 21.07.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 70%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increased Participation in physical and positive activity during break times and lunch times to improve activity and mental health	<p>To provide an improved playground environment which includes a safe place to play ball games – Smooga Group areas – adventure cabins Play equipment supervised by Mental Health Champions.</p> <p>Provision of sports coaches to lead games at lunchtimes</p> <p>Resources for active playtimes</p>	<p>£18,582.02</p> <p>£2,339.02</p>	<ul style="list-style-type: none"> Increased motivation to participate in physical activity Increased level of fitness by using a variety of equipment in a fun and enjoyable way Increased communication by joint participation when using some of the paired equipment Increased development of gross motor skills Improved team and individual opportunities 	<p>Ensure the equipment is safe, well maintained and used appropriately.</p> <p>Continue to look at ways to increase use of the equipment at break times and lunchtimes.</p> <p>Timetables for Mental Health Champions</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 44% (£2,965 shortfall taken from 2019-20 carry over)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer children a range of sporting activities outside of school hours.	To raise the profile of sport within the school by offering a vast range of free clubs to the children including alternative sports not played during curriculum time both at lunch times and after school.	£ 6494	<ul style="list-style-type: none"> After changing the implementation of the afterschool programme from a paid club to a subsidised club the up take improved to 100% of places available taken up. Children participating in a range of organised sporting activities during lunchtimes. 	For the number of children participating in

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0% shortfall paid for out of curriculum funding
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase staff knowledge and increase skill set by offering a range of training opportunities from MK Schools Sports Partnership	As staff skill and confidence improves, so will the quality of teaching and learning and in turn pupil progress.	£100	CT's use of new planning app will show an improved confidence. Assessments will show an improved level of skill and fitness in end of year assessments with fewer pupils working towards the expected level.	For new staff to be included in the training opportunities in the coming years
Key indicator 4: Broader experience of a range of outdoor activities offered to all pupils				Percentage of total allocation:
				0% shortfall paid for out of curriculum funding
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For children to develop their skills in teamwork, problem solving, confidence and self-esteem through the use of Forest School Activities	To develop forest school provision within the school grounds. For staff to be trained to deliver the Forest School curriculum	£28,042.29	Through the forest School curriculum children can have the opportunity to: <ul style="list-style-type: none"> Learn to assess and take appropriate risks Develop self-regulation skills. 	To develop the use of the Forest School curriculum for SEND pupils

			<ul style="list-style-type: none"> • Cope with and learn from failure. • Build resilience (the skill of coping with risk and failure). • Gain a sense of achievement. • Increase motivation and concentration. • Improve problem solving. • Expand their vocabulary and communication skills. • Feel empowered and have new perspectives. • Build positive relationships with adults and peers. • Have overall improved physical health, wellbeing and mental health. 	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
		£		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	