

Year 3 Curriculum Newsletter – Spring Term 2022

Please read this termly newsletter, it is intended to help you to assist your son or daughter with their studies and is an extension of our home-school partnership.

In such a newsletter, we can only provide a brief outline, but we hope it will give some idea of the areas that we shall be covering this term. Other information can also be found on our website – www.heronsgate.org.uk.

Year 3 Staff

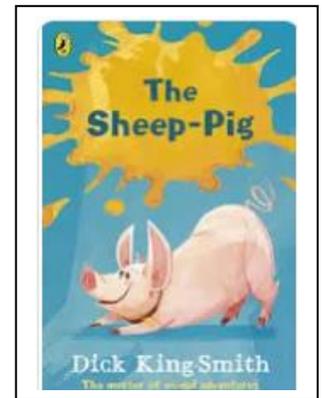
Nightingales: Mrs Oubridge-Lyons Year Manager

Wrens: Mr Wilson

Sparrows: Mr Paine

CURRICULUM NEWS – Spring 1: Predator

It's time to take a walk on the wild side. Find out who's coming to visit. Is it a bug munching lizard or an eagle-eyed bird of prey? Whatever it is, do you think you can handle it? Learn about creepy crocs and amazing alligators, the deadly assassin bug and the voracious Venus flytrap. Be inspired to write an informative leaflet all about your favourite predator and compose a poem about a predator or its prey. Then use what you know about the best of the beasts to create the ultimate predator; the apex of the food chain. Cross your dad with a peregrine falcon or your nan with a great white shark. What incredible species can you imagine? Feeling peckish? Let's jump aboard the food chain.



English: We will be focusing on writing a range of different text types, including:

Non-chronological reports, explanations, writing instructions, scientific reports, recounts and poetry. There will be a strong emphasis on talking and rehearsing before writing, as well as reading, editing and improving written work.

Spellings: Children will focus on approximately 6 words a week, which will be sent home with the half termly homework project. Whilst we will practice these through our 'Fast Learning' sessions of which there are four per week, it would be highly beneficial for them to practise these at home too.

Guided Reading: Guided reading sessions will take place 4 times a week. During these sessions, children will take part in focused reading activities to develop their understanding of different text types and become immersed in a class text. They will be encouraged to ask questions and make appropriate inferences based on what they have read.

Maths: There will be a focus on written methods for multiplication and division as we are problem solving. Children will be practicing their times table facts through regular access to TT Rockstars twice a week at school, but further practice at home is strongly encouraged.

PE: Children will have two sessions per week, one outdoors ('Games') and one indoors ('P.E.'). This is a compulsory part of the curriculum and to maximize the time the children are active, we expect children to be 'PE ready'. This means your child is expected to attend school in their P.E. kit on the days they have P.E. and Games lessons. In the first half term, the children will develop their abilities through multi skills in P.E. and Tag Rugby in Games.

PE READY DAYS: Children come to school in PE kit

Nightingales: Thursday and Friday
Sparrows: Wednesday and Friday
Wrens: Tuesday and Friday

Swimming

This term we will be swimming on a Friday.
Swimming kit must be brought to school on a Friday.

Homework: Half termly projects linked to the topic will be set, with a choice of different styles of presentation for children to choose from. They may complete one or two tasks. All homework projects will be shared with the class and 5 Marvelous Me points awarded. In addition, a weekly Maths activity will be sent home on Mondays. Maths homework will be rewarded with 1 MME point, if brought in on time. Weekly spellings will be set and spelling shed can be used to practice these. More detail is in the homework letter.

PSHE: We use a program called jigsaw to deliver our PHSE which have been developed to support the emotional development of children in Year 3. Children will be introduced to Jigsaw Jino and Jerrie the Cat.

How can you support your child at home?

- Hear your child read at least 3 times a week
- Encourage them to practise their weekly spellings, TTRockstars and SUMDOG
- Encourage them to use their mental maths to add, subtract, multiply and divide numbers in everyday life, for example there are 7 weeks left of term – how many days at school is that?
- Support your child in learning to tell the time.
- Support them with their homework projects – we don't mind if it is a team effort!
- Allow your child to go on iHub to practice reading comprehension skills



Spring: Tribal Tales

Take a moment to step outside and stand quietly and still. Turn off all your technology and try to forget the modern world. Imagine this place 5000 years ago. What would you have seen? Head back to prehistoric times to gather berries and hunt down dinner. Unearth ancient objects and visit astonishing mystical monuments that reveal the secrets of an ancient time. Learn how the people of Britain developed over thousands of years, from the Stone Age to the Roman invasion. Work as a tribe to build a seasonal monument to celebrate the coming of spring. Then sit quietly and reflect, waiting for the sunrise. What tribal tales will you have to tell? We will be using two different texts in English. How to wash a Woolly Mammoth and Stone Age Boy.

