

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 14,208.00
Total amount allocated for 2020/21	£ 20,540
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 20,313
Total amount allocated for 2021/22	£ 20,330
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£40,643

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>As swimming pools have not been taking bookings for this year, we have been unable to take the children to swimming lessons.</p> <p>Swimming provision taken from year 3 grading previously</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	45%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	35%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	35%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:£20,540	Date Updated: 21.07.21	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 70%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increased Participation in physical activity during break times and lunch times	Creating two outdoor gym areas that will enhance and develop the children's agility, balance, strength challenge and fitness for children of all ages.	£10,000	<ul style="list-style-type: none"> <li>Increased motivation to participate in physical activity</li> <li>Increased level of fitness by using a variety of equipment in a fun and enjoyable way</li> <li>Increased communication by joint participation when using some of the paired equipment</li> <li>Increased development of gross motor skills</li> </ul>	Ensure the equipment is safe, well maintained and used appropriately. Continue to look at ways to increase use of the equipment at break times and lunchtimes.
Promoting physical activity beyond Physical Education lessons.	To create a safe area for children to play organised physical games outside of PE lessons during wet weather	£4,000	<ul style="list-style-type: none"> <li>Improved mental health and wellbeing of children during Covid-19 pandemic</li> <li>Children able to access space outside of the classroom whilst in</li> </ul>	To explore other ways for children to continue to benefit from outdoor activities as a regular part of the wider curriculum

			bubbles in order to participate in physical activities (circle games etc.) <ul style="list-style-type: none"> <li>Improved teamwork skills</li> </ul>	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 44% (£2,965 shortfall taken from 2019-20 carry over)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To offer children a range of sporting activities outside of school hours.	To raise the profile of sport within the school by offering a vast range of free clubs to the children including alternative sports not played during curriculum time both at lunch times and after school.	£ 9,070	<ul style="list-style-type: none"> <li>After changing the implementation of the afterschool programme from a paid club to a subsidised club the up take improved to 100% of places available taken up.</li> <li>Children participating in a range of organised sporting activities during lunchtimes.</li> </ul>	Once restrictions ease look at restructuring after school clubs to pre-covid format while changing after school clubs every half term to peak interest

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0% shortfall paid for out of curriculum funding
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To increase staff knowledge and increase skill set by offering a range of training opportunities from MK Schools Sports Partnership	As staff skill and confidence improves, so will the quality of teaching and learning and in turn pupil progress.	£750	CT's use of new planning app will show an improved confidence. Assessments will show an improved level of skill and fitness in end of year assessments with fewer pupils working towards the expected level.	For new staff to be included in the training opportunities in the coming years
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0% shortfall paid for out of curriculum funding
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Ensure playground has varied equipment to promote different skills and sports.	Offer different equipment for a wide range of activities. Pupil led input on the playground equipment purchase through school council meetings. Replacement of lost and broken equipment.	£1,000	Pupils have access to a varied selection of equipment at breaktimes and lunch time	To monitor the safety, quantity and availability of playground equipment. To increase the breadth of activities led by adults to promote active playtimes To provide additional resources available for active playtimes.

For children to develop, practise and enjoy a broader range of physical skills including skipping, circus skills and hula hoops in a safe designated area.	To install and timetable a playground barrier system to designate specific timetabled activities across the week	£5,000	Pupils are actively involved in a wider range of games and activities and games over the course of the week	To train and delegate school sports leaders to support children in learning and taking part in new activities and games.
--	--	--------	---	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
This was not a focus this year due to the covid pandemic				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
		£		