

What 'remote learning' can I expect from Heronsgate School?

This information is to be used as a general guide of what learning is taking place this term. Parents can expect further details of remote learning for their child as and when it is required. There are 3 general scenarios the first scenario where your child is not permitted to attend school, the second in the case of a whole bubble not being permitted to attend school and the third where the school is closed to the majority of pupils.

Currently we are working in scenario 3

Should you require further lessons for your child, BBC Bitesize and CBBC has a range of lessons for each year group that can be used

<https://www.bbc.co.uk/bitesize/articles/zvqgsk7>

Remote Learning Plan Spring Term						
Each day of home learning consists of 1 English lesson, 1 Maths lesson, 1 guided reading lesson 1 topic lesson and either TT Rockstars or Spelling/Phonics/SPAG activities depending upon the year group and timetable. Each day, children working from home will be invited to live sessions with teachers delivered by Microsoft Teams. These will consist of a short registration session in the morning with the teachers leading the remote sessions, either a recorded or live 20 minute input for the days maths learning and the same for English. Each week a PSHE/Well-being will be held by the class teacher for their own class. Live or recorded sessions for other areas of the curriculum will be available in addition to the activities provided on Showbie.						
Remote learning Overview						
The daily timetable is uploaded to each year group's Showbie folder each day. Links to the weeks learning will be shared. Links are placed in a separate folder as they cannot be accessed directly from the PDF of the slides.						
	English	Maths	Guided Reading	Topic	Spelling/Phonics/SPAG	PSHEE/Well-Being
Year 3	3 week focus on King Arthur through text 'Mightier than the Sword'; Wk 1: free writing response on my pets or the favourite day of my holiday Wk 2: Write a persuasive letter Wk 3: Make a paper crown and write instructions 3 week focus on linking to Topic learning: Wk 4: Character description of Thor: God of Thunder Wk 5: Write an information / explanation text about Viking Longships Wk 6: Retelling the story of Alfred the Great T2.2 3 week unit on Unicorns Uncovered (TFW unit) including short writes on	Measures: Measuring, converting and problem solving: Length Mass Volume Multiplication (This was delayed until Wk 6 T2.1) Multiplying 2-digit numbers (multiplication as repeated addition) Money Naming amounts of money Adding and subtracting money Solving word problems Time Telling the time Measuring time and comparing time: in seconds, hours and minutes Finding number of days	3 Week focus on text 'Mightier than the Sword' Reading about the King Arthur stories; retelling the story of the Lady of the Lake. Listening and responding to the main text; discussions of character and events; Linking the characters and events in the text to the legend of King Arthur. 3 week focus linking to Topic learning about the Vikings: Comprehension activities to further knowledge about a variety of history learning; Exploring Oxford Owl books online and writing book reviews T2.2 Continuation of regular comprehension activities;	Anglo-Saxons & Vikings (History): Who were the Anglo-Saxons? (timeline); Where did they come from? Kings; Everyday life. Vikings: who were they and where did they come from? ; Gods and beliefs; Runes (Art – working with clay in school / salt dough for Home Learners); Battle of Hastings; Craft: make a Viking helmet / shield / longship Rivers and Mountains (Geography): Resourced mainly from Oak Academy and BBC bitesize) Where is Earth's Water? Introduction to rivers Water Cycle Where are the world's rivers? How do rivers shape the land?	SPAG Conjunctions Prepositions Past and Present tense Capital letters Question marks Exclamation marks Spellings Common exception words from Y1&2 and Y3&4 – individual spellings have been set to be to be learnt through Fast Spelling Year 3 Spellings: Adverb focus in T2.1 No change to root word; words ending with y / le / ic / al and exceptions to the rules	January: positivity February: respect March: responsibility PSHEE Twice daily well-being check in through a morning registration on Teams and a fun 'circle time' type Teams session at the end of the school day; chances to share learning and catch up with friends online as a class

	poetry, instructions and a description / information text about a special type of unicorn 2 week unit on 'Stone Trolls' (TFW unit) based on a traditional Icelandic folktale. Includes vocabulary work; senses; building up to writing a 'Warning story' using the model story example 1 week unit on the Easter story (R.E. learning with English skills interlinked)	(We may also go onto learning about graphs before Easter)	free choice reading from Oxford Owl and books from home; Activities from Pobble which explore why characters might act in certain ways; make predictions, etc To ask questions which will help better understand a text.	What landforms do rivers create? Why are rivers important to people? What happens when a river floods? Introduction to mountains How does the temperature change when you climb a mountain? How the Southern Uplands were formed.		
	English	Maths	Guided Reading	Topic	Spelling/Phonics/SPAG	PSHEE/Well-Being
Year 4	Narrative, non-chronological reports, newspapers and more... We will be covering Children will have a variety of daily and weekly writing task. We will continue to work on edit and improve skills and writing more interesting sentence	Division , fractions, measure and graphs. Dividing with regrouping Solving word problems involving multiplication Relationship between multiplication and division Solving word problems involving division Consolidation on all four operations.	To ask questions about a text To use information in a text to make predictions. To suggest how a character might be feeling or why they chose to act in particular ways. With weekly E.R.I.C sessions and sharing the story, The Man WHO Bought a Mountain.	Rivers and Mountains This project teaches children about the characteristics and features of rivers and mountain ranges around the world, including a detailed exploration of the ecosystems and processes that shape them and the land around them.	SPAG Spelling patterns:suffix – action, adding-ly, /sh/ sound spel –ch. Suffix –ion, suffix – ous, /ee/ sound speit with –l, /au/ diagraph Prefix re-. prefix dis-, suffixes with vowel letters, long vowel sound /a/a as 'ai', 'ei' oe 'ey', adding –ly suffix, homophones.	Weekly assembly linked to school values January: positivity February:respect March:responsibility PSHE Weekly circle to share and support. Discussions of wellbeing and supporting mental health.
Year 5	Text – Non Chron Tim Peake Balanced Argument Non Chronological report Biography Diary entry Narrative to include DASH & descriptive writing Advert Action/adventure narrative Pobble 365 – descriptive writing	Division Divide 2,3 & 4 digits by 1 digit Graphs Read and Interpret bar and line graphs Fractions reading hundredths mixed and improper fractions mixed fractions on a line graph Dividing to make fractions Comparing and ordering fractions Making Number pairs Adding & Subtracting Fractions	Non- Chronological Georges Key to the universe Understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text identify and comment on the structure and organisation of texts, including grammatical and presentational features at text level To use information in a text to make predictions, with weekly E.R.I.C sessions based around texted with a space theme.	Star Gazers Describe the sun, Earth and Moon as spherical bodies Find out the size of Earth, moon and Sun Rockets – make a paper rocket How far does the rocket travel? Stars and constellations What do astronauts do? Mission to space What is the Universe made up from?	Spag Phrases Brackets for extra information Dashes for extra information Linking ideas in a paragraph Linking paragraphs Paragraphs and subheadings Apostrophes for missing words Apostrophes for possession Spelling Rule Ough Hyphens Challenge words (1) Adverbs of time Challenge words (2)	Assembly linked to school values January: positivity February:respect March:responsibility PSHEE Jigsaw – Wednesday Wellbeing weekly sessions

	English	Maths	Guided Reading	Topic	Spelling/Phonics/SPAG	PSHEE/Well-Being
Year 6 Spring 1	<p>Poetry - Haiku – WW1 Recount – letter – WW1 Speech – WW1 Instructions – Anderson Shelter – WW2</p>	<p>Fractions Simplifying Addition and subtraction Multiplication and division Decimals Writing and reading Writing fraction as a decimal Multiplication and division (including whole numbers)</p>	<p>Summarise key points, showing understanding of the main significant ideas, themes, events and characters - Linked to WW1 and WW2 Deduce and infer from text - Linked to WW1 and WW2 Developing written answers using Point, Evidence and Explanation technique - Linked to WW1 and WW2</p>	<p>World War I – Fallen Fields:</p> <ul style="list-style-type: none"> • History of • Weapons • Remembrance • Food • Christmas Truce <p>World War II – Child’s War: History of Evacuees</p>	<p>SPAG Synonyms and antonyms Commas to avoid ambiguity Commas to show parenthesis Adverbials Powerful adjectives/strong verbs Time connectives Imperative verbs SPELLINGS Words ending with; <ul style="list-style-type: none"> • able • ably word families prefixes – mini and micro</p>	<p>Weekly assembly linked to school values January: positivity February: respect March: responsibility PSHEE Jigsaw - Celebrating Difference Am I normal? Understanding difference Why bully? Celebrating difference – admiration accolades Celebrating difference – assessment</p>
Year 6 Spring 2	<p>Poetry Newspaper Reports Diary entries Fiction – Wolf Brother</p>	<p>Ratios</p> <ul style="list-style-type: none"> • Quantities • Objects • Word problems. <p>Algebra</p> <ul style="list-style-type: none"> • Conventions • Pattern recognition • 4-operations • Word problems <p>Measure</p> <ul style="list-style-type: none"> • Area • Perimeter • Triangles • Word Problems 	<p>Continuing use of SAT Buster Comprehension books – Fiction, Non-Fiction and Poetry. Interlaced with teacher generated ‘3-mark’ questions mirroring those seen in SATS papers.</p>	<p>Frozen Kingdom – Ernest Shackleton:</p> <ul style="list-style-type: none"> • History • Geography • Habitats • Fauna 	<p>SPAG Continue with SPAG books plus:</p> <ul style="list-style-type: none"> • Colons, • Semi-colons • Dashes • Hyphens 	<p>School Values PSHEE Jigsaw – Healthy Me Taking responsibility for my health and well-being.</p>