

**Heronsgate**



# **Remote Education Provision**

**2020-21**

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Children will be provided with a pack of work for the week. This can be either in the form of a paper pack or be printed at home from Showbie, the schools on line portal. Each Monday for all year groups the work for the week is uploaded ready in the eventuality a class or individuals are required to self-isolate.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

At Heronsgate we teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, for Topic we may have to adjust the curriculum slightly due to the nature of the resources we may use such as video clips showing artifacts rather than having the opportunity to handle historical artefacts.

For physical education, video clips of the schools Premier coaches to lead activities and Teams sessions with both class teachers and learning support assistants to deliver teaching, interventions and support sessions will ensure children have the opportunity to access learning as they would have in school.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 2	<b>4 Hours</b> – there are <a href="#">minimum expectations</a> for remote provision.  (please follow link above for DFE guidance)
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## Accessing remote education

### How will my child access any online remote education you are providing?

Each day of home learning consists of 1 English lesson, 1 Maths lesson, 1 guided reading lesson, 1 topic lesson and either TT Rockstars or Spelling/Phonics/SPAG activities depending upon the year group and timetable. Each day, children working from home will be invited to live sessions with teachers delivered by Microsoft Teams. These will consist of a short registration session in the morning with the teachers leading either recorded remote sessions or live Teams sessions, a 20-minute input for the days maths learning and the same for English. Each week a PSHE/Well-being will be held by the class teacher for their own class. Live or recorded sessions for other areas of the curriculum will be available in addition to the activities provided on Showbie.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Where children do not have access to suitable devices or access to the internet, parents and carers are encouraged to contact the school via the school office on 01908 550811 or by e-mailing the school on [Heronsgate@mket.org.uk](mailto:Heronsgate@mket.org.uk). The school will make every effort to provide iPads, laptops and dongles to support children working at home.

All printed materials are provided by the school each week. These are available from reception each Friday onwards for the next week. Each year group is organised into boxes and we ask parents to sign when they collect packs to enable class teachers to identify which children are engaging in their learning. Individualised packs for specific children are also available for collection. These parents are notified beforehand.

Parents are encouraged to return completed work when collecting the next pack. This work is then quarantined before being passed on to the relevant class teacher.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

At Heronsgate we use a variety of different methods of providing remote learning. This is to allow parents the option to organise the day to suit their family commitments as best as they can. A weekly timetable is set and available through Showbie. Our provision includes:

- live teaching (online lessons) through Microsoft Teams sessions
- live support sessions online through Microsoft teams, both with class teachers and learning support assistants
- access to live intervention sessions for identified pupils through Microsoft Teams sessions
- recorded teaching by Heronsgate staff
- recorded teaching through Oak National Academy lessons, video/audio recordings made by teachers
- recorded teaching through the BBC (CBeebies & BBC Bitesize)
- printed paper packs produced by teachers
- textbooks and reading books pupils have at home

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

It is expected children will complete the work set by teachers and upload their work for teachers to see. Work, this includes photographs and scans of work can be uploaded to Showbie where folders are ready for children to save their work. Paper copies of completed work can be returned to school. For some activities answers are provided to enable you to mark with your child where possible and teachers and children mark together during some of the live teaching sessions. If children are having difficulty logging into Showbie, parents should contact the school via the school's e-mail [Heronsgate@mket.org.uk](mailto:Heronsgate@mket.org.uk) and queries will be forwarded to class teachers.

Parents will support their children as necessary to access the remote learning wherever possible but school will take into account the differing circumstances and pressures each family will face, although timetables may be different for each child we do expect children to access remote learning each day.

We encourage parents to contact the school if they are facing any difficulties.

Staff will contact parents and children if there is a lack of engagement in remote learning to

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

The child/ family's response to remote learning is the only way we can assure the children are well. If a child is not completing the work, or the quality of the work noticeably dips, teachers will contact the parents by telephone.

Teachers will use their professional judgement about how to support the child and family. This could include providing a paper pack of work to complete, a short Teams Meet with the child to motivate them and suggestions for how parents can support their child.

If there is still a lack of engagement, the issue will be escalated to a member of the Senior Leadership team who will ring the family to explain that there is a safeguarding duty of care on the school's behalf and a requirement that we make sure the children are ok. In this case, support and advice will be sought from the Milton Keynes MASH team.

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Work submitted by Showbie will have a short comment to recognise the effort that has been made. Work is assessed and each child should expect at least one piece of written English work to be marked in greater depth each week. This should include a suggested area for children to work on before editing and improving then resubmitting pieces of work.

### **Additional support for pupils with particular needs**

#### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Mrs Roncone as school's inclusion manager is responsible for:

- ensuring that pupils with EHC plans continue to have their needs met while learning remotely, and liaising with the headteacher and year managers as well as other organisations to make any alternate arrangements for pupils with EHC plans and IPPs.
- identifying the level of support or intervention that is required while pupils with SEND learn remotely and liaising with support staff as appropriate to implement this.
- ensuring that the provision put in place for pupils with SEND is monitored for effectiveness throughout the duration of the remote learning period.
- arranging additional support for pupils with SEND which will be unique to the individual's needs, e.g. via weekly phone calls, 1-1 or small group Team Meets etc.
- supporting the provision of individual learning packs for individual children

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

**Support for different types of absence**

- Non Covid related absence - no remote learning will be provided as the child should be in school unless they are too unwell to learn.
- Child isolating due to contact with a positive test result or child isolating whilst a family member awaits a test outcome/ isolating for another Covid related reason - remote learning will be available from the day after contact is made by the parents. If practicable, bearing in mind the other demands on the class teacher, learning will be made available the same day. Because the teacher will be in class, no video teaching will be available.
- Class/ bubble has to isolate - full remote learning, with full input listed above
- National lock down with schools closed to the majority - full remote learning, with full input listed above. Key worker and vulnerable pupils in school with class teachers providing a curriculum which reflects the remote learning provision as closely as possible.