

## HERONSGATE Pupil Premium 2020-21

Academic Year	2020-2021
Total number on roll	438
Number eligible for PP	96
% of cohort	22%
Budget	<b>£126,430</b> (less MKET 5% = £120,109 nett)

<b>Barriers to future attainment (for pupils eligible for PP)</b>		
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )		
<b>A.</b>	Poor vocabulary and oral language	
<b>B.</b>	Poor phonics and spelling	
<b>C.</b>	Low attainment in combined reading, writing and maths	
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance</i> )		
<b>D.</b>	High percentage of pupils late to school	
<b>E.</b>	Pastoral issues and parental engagement Significant number have external agency support	
<b>1. Desired outcomes</b> ( <i>Desired outcomes and how they</i> )		<b>Success criteria</b>
<b>A.</b>	End of KS2 outcomes in line with the national average	PP children achieve in line with national expectations
<b>B.</b>	Whilst continuing to improve standards for all pupils, ensure there is no statistically significant attainment gap for disadvantaged pupils in writing	PP children achieve in line with national expectations
<b>C.</b>	Whilst maintaining standards for all students, ensure there is no statistically significant gap for disadvantaged Reading progress	PP children achieve between -1 and 0. expectations
<b>D.</b>	Whilst maintaining standards for all students, ensure there is no statistically significant gap for disadvantaged Maths progress	PP children achieve between -1 and 0.
<b>E.</b>	Attendance is in line with national expectations	PP attendance is greater than 95%
<b>F.</b>	That punctuality is in line with their peers in school	PP punctuality is in line with peers
<b>G.</b>	Disadvantaged pupils participate in extra-curricular activities.	30% of club participation is from PP cohort

## HERONSGATE Pupil Premium Expenditure Budget

<p><b>Teacher salaries</b></p> <p>An additional part time teacher enables the release of senior and middle leaders from class to improve the quality of teaching and learning across the school. The time allows leaders to monitor, coach and support staff moving leading to improved Quality First Teaching.</p> <p><b>Curriculum Specialists</b></p> <p>We provide a music specialist to teach all music lessons in KS2. This has supported children in year four to learn the basics of Keyboard and pupils benefit from weekly high quality music lessons.</p> <p><b>Learning Support Salaries</b></p> <p>All year groups in key stage two have access to a full time learning support assistant. The learning support assistants support groups of children during core subjects and offer tailored interventions to meet the needs of individuals and groups during early work, assembly and core and afternoon sessions.</p> <p>All children have access to and support from the SEMH team. This emotional and social support may be in the form of weekly sessions or on a more informal way e.g. having a chance to talk to a member of the team when it is felt necessary. The SEMH team also offer extensive support to the families of children throughout the school as well as working alongside external agencies to challenge and support where required. The work carried out by this team has a significant impact on attendance and the engagement of families in school life.</p> <p><b>School Club &amp; Activities</b></p> <p>We continue to offer a wide range of after school clubs which are free to all the children. Some of the clubs either currently on offer or planned for the future are:</p> <ul style="list-style-type: none"><li>• Sports – Football, Dodgeball, Gymnastics, Multi-Skills, Basketball, Netball, Hockey, Cross country, Athletics, Table tennis, Badminton</li><li>• Crafts – Arts &amp; Crafts, Cookery</li><li>• Technology- Coding</li><li>• STEM</li><li>• Drama</li><li>• Choir H2S</li></ul> <p>We have identified first hand experiences as key in supporting children with their learning across the curriculum. A number of trips and two residential are incorporated in our curriculum provision throughout the school, these are heavily subsidised to ensure that they are affordable for all families. School supports some therapeutic out of school activities such as Ride High and Fields of Dreams. Peripatetic music lessons are also subsidised for individuals.</p>	<p>Salaries £110,000</p> <p>£4,000</p>
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**Learning Resources**

Maths No Problem resources support the mastery learning of maths throughout the school. Learning is broken down into units with clearly specified objectives which are pursued until they are achieved. Quality resources are purchased including online activities and videos, text books and exercise books. These resources support quality first teaching throughout the school.

On line learning platforms such as My Maths, Times Tables Rockstars, Sumdog spelling Shed and I Hub are used to encourage participation in maths activities both in and out of school in engaging and fun ways.

Enhancement of technology available to staff and children enhances children's engagement with learning as well as offering significant practise at core skills particularly in maths and reading. This technology includes iPads and laptops for children as well as interactive whiteboards used by staff.

Additional books suitable across the age range of the school will be purchased to continue our drive to encourage reading for pleasure and support development in vocabulary.

Resources and CPD covering foundation subjects to ensure that staff are confident when teaching all areas of the primary curriculum and improve Quality First Teaching.

£6,000